

Taqwa Nursery

48 Holmeswood Road, Bolton, BL3 3HS



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| Inspection date | 17 October 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff plan a warm and welcoming environment and use a range of effective methods to stimulate children's interest and enthusiasm for learning. All children are making good progress from their starting points.
- The passionate and dedicated manager regularly seeks the views of children, parents and staff. She uses this information to drive improvements across the nursery.
- Ongoing observations and accurate assessments are used by staff to promote children's individual interests and needs. They get to know children well and plan for what they need to learn next.
- Children learn how to make healthy choices and keep themselves safe. Their physical and emotional well-being is supported very well.

It is not yet outstanding because:

- The manager does not use highly effective methods to monitor the quality of teaching of all staff and ensure it is constantly and consistently improving.
- Staff do not maximise ways to share information with parents and provide ideas for activities to promote learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programmes of staff training, supervision and professional development to raise the quality of teaching and learning to the highest level
- enhance the strategies in place to promote partnership working with parents and provide ideas for activities to continue children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager is vigilant in promoting safe recruitment and ensuring staff suitability. She provides ongoing training and support to ensure that staff have a robust understanding of child protection issues. Staff are confident in the procedures to follow should they be concerned about a child's safety and welfare. Training provided to some staff members helps to promote the quality of teaching and learning. For example, following training attended, staff use a range of activities to promote children's listening and attention skills. Staff promote strong partnership working with other professionals and use additional funding to promote effective, purposeful and targeted learning. This contributes towards gaps in children's speech and language closing promptly and all children are making good progress.

Quality of teaching, learning and assessment is good

Staff gather information from parents and have a secure knowledge of children's achievements and milestones. They provide a range of purposeful activities to stimulate children's enthusiasm for learning. Staff promptly recognise those children who are not as confident as others and sensitively encourage them to join in. Most staff promote children's language well, in a variety of ways. For example, they organise regular group sessions where children sing songs and talk about their experiences together. Younger children learn to handle books with care and older children sound out the names of the objects they choose from the box. This helps to promote their early literacy skills. Children play with imagination and creativity. For example, they make up their own dances and choose how to use resources in a variety of ways.

Personal development, behaviour and welfare are good

Staff are enthusiastic, nurturing and very good role models. They use a range of positive behaviour management strategies and give gentle reminders of expectations. Children behave very well and are kind and considerate to each other. They arrive with energy and enthusiasm and settle in quickly. Staff promote good routines and effectively support children's skills in self-care and independence. Children hang up their own belongings and learn how to put on their own shoes and coats when they go outside. This helps promote children's readiness for school. Children develop a growing confidence in their own abilities, for example, as they climb and negotiate the large-play equipment with care.

Outcomes for children are good

Children are active and enthusiastic learners and make friends easily. They develop good social skills and communicate their own thoughts and ideas. Children listen attentively to others and are eager to play and explore. They make choices throughout the day and are motivated to find things out and try new things. All children are developing the skills that promote future learning and for their move on to school.

Setting details

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| Unique reference number | EY492381 |
| Local authority | Bolton |
| Inspection number | 1115024 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 27 |
| Number of children on roll | 29 |
| Name of registered person | Great Lever Education Welfare Trust Trustees |
| Registered person unique reference number | RP903269 |
| Date of previous inspection | Not applicable |
| Telephone number | 07835703018 |

Taqwa Nursery registered in 2015. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one staff member who holds a qualification at level 6, one member of staff holds a qualification at level 5 and three members of staff hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 9am until 12pm and 12.15pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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